Jefferson School District

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LCAP Annual Update

LCAP Goal One

Pupil Outcomes: Ensure that all students are college and career ready by providing rigorous, relevant, and differentiated instruction that academically challenges all students and develops citizenship, leadership, and innovative thinking.

LCAP Goal Two

Engagement: Foster positive relationships between staff, students, parents, and the community as part of a successful learning environment.

LCAP Goal Three

Conditions of Learning: Provide highly qualified staff, standards aligned curriculum, up to date technology, and modern school facilities that are maintained in good repair.

Parent Survey Results

Things parents felt very positive about:

At this school, my child feels he/she belongs.

I feel welcome at this school.

The school encourages me to be an active partner in educating my child.

At this school, the staff really cares about my child.

My child is safe at this school.

Drug, alcohol, and cigarettes are not a problem.

Parent Survey Results

Things parents felt very positive about (continued):

The school building is clean and well-maintained.

This school has high expectations for students.

The school sees me as a partner in my child's education.

My child's teachers make themselves available to me.

Parent Survey Results

Things parents felt could be improved:

This school should help me figure out what social and emotional skills my child needs to develop.

Students don’t have enough healthy food choices at school.

When my child does something good at school, I don’t always hear about it from the school.

Student Survey Results

Things students felt very positive about:

My teachers care about me. Teacher are available when I need to talk with them.

My teachers expect me to do my best all the time.

I feel safe going to school and at school.

I am happy to be at this school.

People of different cultural backgrounds, races, or ethnicities get along well at this school.

Drugs, alcohol, cigarettes, guns and knives were not a problem.

Student Survey Results

Things students felt could be improved:

Lessons need to connect what I am learning to life outside the classroom.

Increase the number of students participating in extra-curricular activities.

Increase student involvement in decision making.

Prepare students to talk about their own feelings and feelings of others. Coach students on talking through disagreements.

Reduce the spread of mean rumors/lies on social media.

Students need to learn to stop and think before doing anything when they get angry.

Student Survey Results

Things students felt could be improved (continued):

Improve the speed with which broken things get fixed.

Keep the bathrooms cleaner throughout the day.

Keep the school grounds cleaner.

Certificated Survey Results

Things certificated staff felt very positive about:

Staff do a good job helping parents to support their children's learning at home.

At this school students get along well with the staff.

At this school the staff get along well.

I feel safe at this school.

Drugs, alcohol, cigarettes, guns and knives were not a problem.

I can manage almost any student behavior problem.

Certificated Survey Results

Things certificated staff felt very positive about (continued):

At this school, all students are treated equally, regardless of whether their parents are rich or poor.

The school is an inviting work environment.

Staff at this school always stop bullying when they see it.

This school emphasizes showing respect for all students' cultural beliefs and practices.

Staff at this school recognize students for positive behavior.

The school looks clean and pleasant.

Certificated Survey Results

Things certificated staff felt could be improved:

Make it a priority to teach students strategies to manage their stress levels.

Provide materials, resources, and training necessary for me to support students' social or emotional needs.

Provide effective resources and training for teaching students with Individualized education Programs (IEPs) across different languages and cultures.

The school needs to improve resources to address substance use prevention.

Certificated Survey Results

Things certificated staff felt could be improved (continued):

This school needs to put a greater priority on addressing student mental health needs.

Provide the materials, resources, and training necessary for me to support students' physical health and nutrition.

Once we start a new program at this school, make sure we follow through to make sure it is working.

Jefferson School District LCAP Progress Towards Priority 3, Priority 6 and Priority 2

Priority 3: Parent Engagement Survey	Strongly Agree/Agree
My child is safe at this school.	94.7%
This school has high expectations for students.	93%
My child's teachers make themselves available to me.	92.9%
This school sees me as a partner in my child's education.	91.3%
At this school, the staff really cares about my child.	89.5%
This school encourages me to be an active partner in educating my child.	89.5%
Staff at this school care about what families think.	87.8%

Local Climate Survey (Students)	Strongly Agree/Agree
My teachers care about me.	91.8%
I feel safe at this school.	89.2%
There are lots of chances for students at this school to get involved in sports, clubs, and other school activities outside of class.	87.3%
I am happy to be at this school.	84.8%
I feel like I belong.	83.7%
I feel socially accepted.	81.4%
I regularly attend school-sponsored events, such as school dances, sporting events, student performances, or other school activities.	69.2%
Students respect one another.	65%
I regularly participate in extra-curricular activities offered through this school, such as, school clubs or organizations, musical groups, sports teams, student government, or any other extra-curricular activities.	65%
At this school, students have lots of chances to help decide things like class activities and rules.	61.5%

Priority 2

Recently Adopted Academic Standards and/or Curriculum Frameworks

1. **Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.**
   Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

	1	2	3	4	5
ELA – Common Core State Standards for ELA				✓	
ELD (Aligned to ELA Standards)		✓			
Mathematics – Common Core State Standards for Mathematics					✓
Next Generation Science Standards		✓			
History-Social Science (new standards)	✓				

2. **Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.**
   Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

	1	2	3	4	5
ELA – Common Core State Standards for ELA		✓			
ELD (Aligned to ELA Standards)		✓			
Mathematics – Common Core State Standards for Mathematics					✓
Next Generation Science Standards		✓			
History-Social Science	✓				

3. **Rate the LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).**
   Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

	1	2	3	4	5
ELA – Common Core State Standards for ELA			✓		
ELD (Aligned to ELA Standards)			✓		
Mathematics – Common Core State Standards for Mathematics			✓		
Next Generation Science Standards			✓		
History-Social Science			✓		

Other Adopted Academic Standards

4. **Rate the LEA's progress implementing each of the following academic standards adopted by the state board for all students.**
   Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

	1	2	3	4	5	
Career Technical Education						NA
Health Education Content Standards				✓		
Physical Education Model Content Standards					✓	
Visual and Performing Arts						NA
World Language						NA

Support for Teachers and Administrators

5. **During the 2015-16 school year (including summer 2015), rate the LEA's success at engaging in the following activities with teachers and school administrators?**
   Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole				✓	
Identifying the professional learning needs of individual teachers				✓	
Providing support for teachers on the standards they have not yet mastered				✓	

Optional Narrative

6. **Provide any additional information that the LEA believes is relevant to understanding its progress implementing the academic standards adopted by the state board.**